## **Comparisons of Job Characteristics**

Focus Occupation: Marriage and Family Therapists (21-1013)

Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

Compare Knowledge
Compare Skills
Compare Abilities
Compare Detailed Work Activities
Compare Tools and Technologies

| << | Focus occupation element is much lower             |
|----|--|
| <  | Focus occupation element is lower                  |
| 0  | Focus occupation element is at a similar level     |
| >  | Focus occupation element is at a higher level      |
| >> | Focus occupation element is at a much higher level |

### Knowledge

Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Marriage and Family Therapists (21-1013)

Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

| Associated Occupation's<br>Key Knowledge Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|--------------------------------|--|
| Therapy and Counseling                            | 3.8                                   | 24.0                                 | 25.0                            | 0                              | Current knowledge level may be sufficient              |
| Psychology  | 6.4                                   | 21.4                                 | 25.0                            | >>                             | Current knowledge level is likely more than sufficient |
| English Language                                  | 11.2                                  | 17.8                                 | 15.8                            | <                              | Expanded education and/or training may be required     |
| Education and Training                            | 9.2                                   | 14.8                                 | 14.5                            | 0                              | Current knowledge level may be sufficient              |
| Customer and Personal Service                     | 11.3                                  | 13.6                                 | 18.6                            | >>                             | Current knowledge level is likely more than sufficient |
| Sociology and Anthropology                        | 4.1                                   | 13.4                                 | 14.9                            | >                              | Current knowledge level is likely sufficient           |
| Philosophy and Theology                           | 3.2                                   | 9.0                                  | 14.3                            | >>                             | Current knowledge level is likely more than sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

### **Skills**

Similarity of Focus Occupation to Associated Occupation: 96

Focus Occupation: Marriage and Family Therapists (21-1013)

Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

| Associated Occupation's<br>Key Skills Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating | Evaluation of Focus Occupation        |  |
|--|---------------------------------------|--------------------------------------|---------------------------------|---------------------------------------|--|
| Social Perceptiveness                          | 9.1                                   | 18.4                                 | 19.5                            | Current skill level may be sufficient |  |
| Active Listening                               | 11.0                                  | 17.1                                 | 19.5                            | Skill level is likely sufficient      |  |
| Speaking                                       | 10.8                                  | 15.7                                 | 15.4                            | Current skill level may be sufficient |  |
| Reading Comprehension                          | 10.7                                  | 15.2                                 | 12.8                            | A higher skill level may be required  |  |
| Critical Thinking                              | 10.8                                  | 14.5                                 | 14.1                            | Current skill level may be sufficient |  |
| Writing  | 9.2                                   | 14.0                                 | 12.0                            | A higher skill level may be required  |  |

| Judgment and Decision Making | 9.4 | 13.0 | 14.3          | Skill level is likely sufficient      |
|------------------------------|-----|------|---------------|---------------------------------------|
| Active Learning              | 8.7 | 12.6 | 12.0 <b>0</b> | Current skill level may be sufficient |
| Service Orientation          | 7.9 | 12.0 | 14.2          | Skill level is likely sufficient      |
| Persuasion                   | 7.4 | 11.5 | 11.8          | Current skill level may be sufficient |
| Negotiation                  | 6.8 | 11.4 | 10.8          | Current skill level may be sufficient |
| Learning Strategies          | 7.2 | 11.2 | 10.3          | Current skill level may be sufficient |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of  $O^*NET$  (Occupation Information Network) data.

## **Abilities**

### Similarity of Focus Occupation to Associated Occupation: 97

Focus Occupation: Marriage and Family Therapists (21-1013)

Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

| Associated Occupation's<br>Key Abilities Elements | Average<br>Rating, All<br>Occupations | Associated<br>Occupation's<br>Rating | Focus<br>Occupation's<br>Rating |   | Evaluation of Focus Occupation                |  |
|---|---------------------------------------|--------------------------------------|---------------------------------|---|---|--|
| Oral Comprehension                                | 12.5                                  | 17.0                                 | 16.6                            | 0 | Current ability level may be sufficient       |  |
| Oral Expression                                   | 12.4                                  | 16.8                                 | 16.6                            | 0 | Current ability level may be sufficient       |  |
| Problem Sensitivity                               | 11.1                                  | 16.3                                 | 15.0                            | 0 | Current ability level may be sufficient       |  |
| Written Comprehension                             | 11.0                                  | 15.7                                 | 13.2                            | < | Some improvement in abilities may be required |  |
| Inductive Reasoning                               | 10.2                                  | 15.4                                 | 15.7                            | 0 | Current ability level may be sufficient       |  |
| Written Expression                                | 9.8                                   | 15.0                                 | 12.8                            | < | Some improvement in abilities may be required |  |
| Deductive Reasoning                               | 10.6                                  | 14.8                                 | 13.2                            | < | Some improvement in abilities may be required |  |
| Speech Clarity                                    | 10.2                                  | 13.7                                 | 13.2                            | 0 | Current ability level may be sufficient       |  |
| Speech Recognition                                | 9.9                                   | 12.8                                 | 14.7                            | > | Current ability level is likely sufficient    |  |

The maximum possible rating is 25.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

## **Activities that Both Occupations Have in Common**

Similarity of Focus
Occupation to Associated
Occupation: 97

Focus Occupation: Marriage and Family Therapists (21-1013)

Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

| Work Activities  | Exclusivity of Activity |
|--|-------------------------|
| Analyze psychological testing data                               | 84                      |
| Assess therapy needs of patients                                 | 85                      |
| Assist clients in understanding personal or interactive problems | 89                      |
| Coordinate social service activities with resource providers     | 77                      |
| Counsel individuals with personal problems                       | 81                      |
| Develop treatment plans  | 92                      |
| Empathize with others during counseling or related services      | 69                      |

| Evaluate patient response to therapy             | 78 |
|--|----|
| Follow confidentiality procedures                | 58 |
| Follow patient observation procedures            | 71 |
| Interpret psychological test results             | 84 |
| Monitor client progress                          | 84 |
| Obtain information from individuals              | 24 |
| Plan therapy treatment program                   | 77 |
| Record client's personal data                    | 80 |
| Refer clients to community services or resources | 76 |
| Use behavior modification techniques             | 81 |
| Use conflict resolution techniques               | 56 |
| Use counseling techniques                        | 60 |
| Use current social research                      | 62 |
| Use grief counseling techniques                  | 76 |
| Use interpersonal communication techniques       | 10 |
| Use interviewing procedures                      | 23 |
| Use psychological assessment tools               | 82 |

Not all positions in these occupations will necessarily perform all of the listed activities. The exclusivity rating is an indication of how unique the activity is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations engage in that activity.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.

# Tools and Technologies that Both Occupations Have in Common

Similarity of Focus
Occupation to Associated
Occupation: 75

Focus Occupation: Marriage and Family Therapists (21-1013)
Associated Occupation: Clinical, Counseling, and School Psychologists (19-3031)

| Tools and Technologies   | Exclusivity |
|--|-------------|
| Computers  | 1           |
| Content authoring and editing software                           | 1           |
| Data management and query software                               | 1           |
| Finance accounting and enterprise resource planning ERP software | 2           |
| Industry specific software                                       | 1           |
| Information exchange software                                    | 1           |
| Network applications software                                    | 1           |
| Personal communication devices                                   | 2           |

Not all positions in these occupations will necessarily use all of the listed tools and technologies. The exclusivity rating is an indication of how unique the tool or technology is amongst all occupations. The maximum rating is 100. High scores indicate that only a small number of occupations use that tool or technology.

Source: Alaska Department of Labor and Workforce Development, Research and Analysis Section analysis of O\*NET (Occupation Information Network) data.